



English II – Week (Sept. 28)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use simple, compound, and complex sentences	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use simple, compound, and complex sentences Critically analyze and understand the reading.	Vocabulary from current unit. Build on use of simple, compound, and complex sentences by adding participles, absolutes and appositives Critically analyze and understand the reading.	Build on use of simple, compound, and complex sentences by adding participles, absolutes and appositives Critically analyze and understand the reading.	Show vocabulary acquisition and understanding. Independently read – a book they enjoy while being able to analyze and write about it later
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, direct instruction, group practice, independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	Vocabulary assessment mid-week. Students will write their own examples of simple, compound, and complex sentences after seeing class examples and doing some group practices. Students will have an opportunity to showcase understanding later in the week with a reading.	Vocabulary assessment mid-week. Students will write their own examples of simple, compound, and complex sentences after seeing class examples and doing some group practices. Students will have an opportunity to showcase understanding later in the week with a reading.	Students will take an assessment over the current unit's vocabulary. Students will read a story and critically analyze the contents via the use of literary terms. They will also be aware, and identify, the different types of sentences used and identify examples of simple, compound, and complex sentences as well as participles, absolutes, and appositives.	Students will read a story and critically analyze the contents via the use of literary terms. They will also be aware, and identify, the different types of sentences used and identify examples of simple, compound, and complex sentences as well as participles, absolutes, and appositives.	Students will take an assessment to evaluate their level of understanding and comprehension of this week's vocabulary words. Students will read for the majority of class. After reading they will write in a journal that focuses on skills and/or literary elements that we have covered in class in order to showcase understanding and application.
CLOSURE	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Reminder about vocabulary practice. Discuss independent reading expectations.	Reminder about vocabulary practice Journaling